

Goals

- Educators learn a new pedagogy and put it into practice in their classrooms. They engage students with the pedagogy in ways that show measurable impact on students.
- Educators set and meet goals to serve as school change agents.
- Educators strengthen home and school connections by collaborating with parents to underscore similar Jewish values.
- Educators demonstrate personal growth in an area of Jewish spirituality of their choosing (e.g., Torah learning, acts of *chesed* for students and parents, spiritual practice)
- Educators take part regularly in a global professional learning community – sharing student work and giving and receiving input.
- Educators help organize and host a local community gathering together with local Momentum participants, if the city has a Momentum partner.

Educator Profile

- Women educators teaching in grades 3-11 with fluency in English – oral and written
- Demonstrated capacity to be a school influencer / change agent; strong and effective communicator with colleagues and parents
- Motivated to study and adopt a new pedagogy and implement it in the classroom
- Motivated to set goals, work to meet them, and adjust course based on data-progress-indicators along the way
- Motivated to actively participate in a global professional community of educators, to learn from and teach colleagues
- Well-developed collaboration skills and an interest in undertaking a collaborative project with educators in other regions
- Preference for educators who are parenting Jewish children with one or more children under age 18

School Commitments

- Fund flight costs for educators (We recommend that the educator contributes to the price of her flight. Subsidies are available based on need and for no more than 50% of the flight cost.)
- Head of School, and teacher's direct supervisor (if different) schedule five check-in meetings to set and review progress with goals over the course of the 15-month program
- Teachers' schedules for spring 2020 are adjusted to allow participation in the three pre-trip webinars. Teacher's schedules for the 2020-2021 school year provide for at least one hour per week for taking part in the global professional online learning community
- Head of School and teacher discuss available funds for a student project in the teacher's selected pedagogy and its documentation for the purpose of sharing with school colleagues, parents, and the global professional community of colleagues
- President of the school board of directors, head of school, direct supervisor of educators, and the educators sign a letter of commitment to this initiative, its goals, timeline, and measures of success

- Evaluation surveys and interviews:
 - Educator and Head of School: May 2020, December 2020, May 2021
 - Parents and students: September 2020, May 2021 for which school will take action to elicit at least 50% response rate from parents of students involved

Detailed Timeline

MARCH 1ST 2020	Educators confirmed
APRIL – JUNE 2020	Educators participate in three online pre-trip sessions, goal-setting session with head of school, selection of pedagogical focus, and benchmark surveys
May, 2020	Head of School and Educator surveys
JULY 13-20, 2020	Israel experience: Momentum Journey
JULY 21-22, 2020	Israel experience continues: Educational Workshops
September 2020	Parent and student surveys
December 2020	Head of School and Educator surveys
SEPTEMBER 2020- MAY 2021	Monthly webinars and online global professional community with pedagogical support
SPRING 2021	Host a local Momentum group or a joint community event
MAY 2021	Complete final program surveys: parents, students, Head of School, and educators

Pedagogical Focus Options by Grade Level

Soulful Education: Educating Toward Spirituality – **Grades 7 to 11**

Project-Based Learning – **Grades 3 to 7**

Tefilah: Connecting Deeply to Prayer – **Grades 3 to 11**

Measure of Success

See attached document